



Course: BSC3402L-0005.sp19: EXPER BIOLOGY LAB
Instructor: Mitchel Daniel,Sarah Kettelkamp *
Response Rate: 21/24 (87.50 %)

1 - The course materials helped me understand the subject matter.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	4	26.67%			3.87	4.26	4.32	Question	Department	University	
Agree	(4)	7	46.67%									
Neutral	(3)	3	20.00%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	1	6.67%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	3.87	1.06	4.00	7745	4.26	0.94	5.00	118802	4.32	0.91	5.00	

2 - The work required of me was appropriate based on course objectives.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	6	42.86%			4.14	4.31	4.37	Question	Department	University	
Agree	(4)	5	35.71%									
Neutral	(3)	2	14.29%									
Disagree	(2)	1	7.14%									
Strongly Disagree	(1)	0	0.00%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
14/24 (58.33%)	4.14	0.95	4.00	7655	4.31	0.90	5.00	117724	4.37	0.87	5.00	

3 - The tests, project, etc. accurately measured what I learned in this course.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	6	40.00%			3.73	4.13	4.26	Question	Department	University	
Agree	(4)	3	20.00%									
Neutral	(3)	3	20.00%									
Disagree	(2)	2	13.33%									
Strongly Disagree	(1)	1	6.67%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	3.73	1.33	4.00	7622	4.13	1.02	4.00	117479	4.26	0.97	5.00	

4 - This course encouraged me to think critically.

Response Option	Weight	Frequency	Percent	Percent Responses	Means							
Strongly Agree	(5)	6	40.00%			4.13	4.27	4.34	Question	Department	University	
Agree	(4)	7	46.67%									
Neutral	(3)	1	6.67%									
Disagree	(2)	0	0.00%									
Strongly Disagree	(1)	1	6.67%									
					0	25	50	100				
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.13	1.06	4.00	7615	4.27	0.92	5.00	117359	4.34	0.90	5.00	

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5 - I learned a great deal in this course.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	6	40.00%		3.87	4.23	4.29	Question	Department	University	
Agree		(4)	6	40.00%								
Neutral		(3)	0	0.00%								
Disagree		(2)	1	6.67%								
Strongly Disagree		(1)	2	13.33%								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	3.87	1.41	4.00	7583	4.23	0.97	5.00	117042	4.29	0.96	5.00	

6 - Sarah Kettelkamp provided clear expectations for the course. -												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	8	53.33%		4.27	4.40	4.43	Question	Department	University	
Agree		(4)	3	20.00%								
Neutral		(3)	4	26.67%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.27	0.88	5.00	9647	4.40	0.88	5.00	126063	4.43	0.87	5.00	

7 - Sarah Kettelkamp communicated effectively. -												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	11	73.33%		4.67	4.33	4.38	Question	Department	University	
Agree		(4)	3	20.00%								
Neutral		(3)	1	6.67%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.67	0.62	5.00	9620	4.33	0.97	5.00	125981	4.38	0.94	5.00	

8 - Sarah Kettelkamp stimulated my interest in the subject matter. -												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	4	26.67%		4.00	4.16	4.22	Question	Department	University	
Agree		(4)	8	53.33%								
Neutral		(3)	2	13.33%								
Disagree		(2)	1	6.67%								
Strongly Disagree		(1)	0	0.00%								
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.00	0.85	4.00	9603	4.16	1.07	5.00	125729	4.22	1.05	5.00	



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9 - Sarah Kettelkamp provided helpful feedback on my work. -												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	10	66.67%		4.33		4.14		4.22		
Agree		(4)	2	13.33%								
Neutral		(3)	2	13.33%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	1	6.67%								
						0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.33	1.18	5.00	9562	4.14	1.04	4.00	125485	4.22	1.03	5.00	

10 - Sarah Kettelkamp demonstrated respect for students. -												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	12	80.00%		4.73		4.54		4.56		
Agree		(4)	2	13.33%								
Neutral		(3)	1	6.67%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
						0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.73	0.59	5.00	9571	4.54	0.78	5.00	125391	4.56	0.77	5.00	

11 - Sarah Kettelkamp demonstrated mastery of the subject matter. -												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Strongly Agree		(5)	9	60.00%		4.47		4.56		4.58		
Agree		(4)	4	26.67%								
Neutral		(3)	2	13.33%								
Disagree		(2)	0	0.00%								
Strongly Disagree		(1)	0	0.00%								
						0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	4.47	0.74	5.00	9571	4.56	0.76	5.00	125565	4.58	0.75	5.00	

12 - Overall course content rating.												
Response Option		Weight	Frequency	Percent	Percent Responses	Means						
Excellent		(5)	6	40.00%		3.80		4.07		4.17		
Above Satisfactory		(4)	3	20.00%								
Satisfactory		(3)	3	20.00%								
Below Satisfactory		(2)	3	20.00%								
Poor		(1)	0	0.00%								
						0	25	50	100	Question	Department	University
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median	
15/24 (62.50%)	3.80	1.21	4.00	7585	4.07	1.05	4.00	116720	4.17	1.02	5.00	



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13 - Overall rating for Sarah Kettelkamp -

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
Excellent	(5)	7	46.67%		<table border="1"> <tr> <td>Question</td> <td>Department</td> <td>University</td> </tr> <tr> <td>4.27</td> <td>4.27</td> <td>4.34</td> </tr> </table>	Question	Department	University	4.27	4.27	4.34
Question	Department	University									
4.27	4.27	4.34									
Above Satisfactory	(4)	5	33.33%								
Satisfactory	(3)	3	20.00%								
Below Satisfactory	(2)	0	0.00%								
Poor	(1)	0	0.00%								
				0 25 50 100							
Response Rate	Mean	STD	Median	Department	Mean	STD	Median	University	Mean	STD	Median
15/24 (62.50%)	4.27	0.80	4.00	9537	4.27	0.99	5.00	125012	4.34	0.97	5.00

14 - What is your year in school?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1st year	(1)	0	0.00%								
Sophomore	(2)	0	0.00%								
Junior	(3)	1	6.67%								
Senior	(4)	14	93.33%								
Grad/Other	(5)	0	0.00%								
				0 25 50 100							
Response Rate											
15/24 (62.50%)											

15 - What is your cumulative GPA?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
1.99 or less	(1)	0	0.00%								
2.0-2.49	(2)	0	0.00%								
2.5-2.99	(3)	0	0.00%								
3.0-3.49	(4)	8	53.33%								
3.5-4.0	(5)	7	46.67%								
Not Applicable	(6)	0	0.00%								
				0 25 50 100							
Response Rate											
15/24 (62.50%)											

16 - What grade do you expect to receive in this course?

Response Option	Weight	Frequency	Percent	Percent Responses	Means						
A	(1)	8	53.33%								
B	(2)	7	46.67%								
C	(3)	0	0.00%								
D	(4)	0	0.00%								
F	(5)	0	0.00%								
Not Applicable	(6)	0	0.00%								
				0 25 50 100							
Response Rate											
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17 - Is this a required course for you?					
Response Option	Weight	Frequency	Percent	Percent Responses	Means
Yes	(1)	15	100.00%		
No	(2)	0	0.00%		
				0 25 50 100	
Response Rate					
15/24 (62.50%)					

18 - What aspects of the course and/or Sarah Kettelkamp's instructional methods have you found the most useful or valuable for learning? Please give examples. -	
Response Rate	10/24 (41.67%)
<ul style="list-style-type: none"> • Sarah was awesome at explaining things that I don't understand about the course. • She was very sweet and understanding towards the students, and tried to help us out whenever possible. • Nice, honest • I think Sarah is a great teaching assistant. She is incredibly accommodating and she has helped us with everything we have needed regarding experiments/assignments/projects in this class. She is highly professional and demonstrates a great knowledge of the subject. She is very approachable, which is a key quality to find in an educator. • I appreciated Sarah's helpfulness throughout the semester. She was able to help us answer any questions and also helped us figure out how to set up our project and any materials needed. • very helpful in outlining instructions for weekly assignments and in office hours • Very straight to the point and her outfits were always on point. • Good lecturer. Friendly • n/a • She was fast with communication and easily accommodated to students needs for lab access. 	

19 - What aspects of the course and/or Sarah Kettelkamp's instructional methods could be improved that would enhance your learning? Please give examples. -	
Response Rate	6/24 (25%)
<ul style="list-style-type: none"> • She was awesome, especially about opening the classroom for our independent experiments. I think that sometimes her and Mitch were on different pages when it came to grading, which made it difficult. • When grading, to provide more direct support/evidence for her decisions. • by comments that were made it sounded like she had no input in the class, not sure who's fault that is though • N/A • Post the rubrics before the assignments are due. • n/a 	

20 - Please list additional comments and/or suggestions.	
Response Rate	5/24 (20.83%)
<ul style="list-style-type: none"> • Throughout this entire semester, I have not met/talked to a single person in our class who has an A. Considering most of the people I talked to are very intelligent and have significant experience in upper-division science courses as well as extensive lab experience, this seemed pretty ridiculous - especially for an introductory core class in the Biology degree program. Not that it should necessarily be an "easy A," but it should at least be a reasonably attainable grade for somebody who consistently puts in solid effort/work. I am not sure if this is attributable to a lack of clear instruction, unnecessarily harsh grading, or a combination of the two. • This course needs help • N/A • Much of the grading seemed arbitrary. Equal grades for unequal work/quality of work. People putting together presentations 20 minutes before received the same/higher grades than others who put in hours of preparation; this disparity was easily seen in the quality of the presentations. • Please lessen the amount of group work and make this course more independent per student. Teamwork is an important quality to have, but this course should also highlight individual understanding of research. 	